



WILF

Controlled Assessment

Carrying out a geographical investigation into how employment structures show levels of development and why.



1. Write out your own questions/hypotheses.
2. Describe and justify your methods.
3. Present your evidence - maps, graphs and diagrams.
4. Conclusions - analyse your evidence to answer your questions.
5. Evaluate your investigation.

	Enquiry	Skills
Level 4	<ul style="list-style-type: none"> You will suggest at least two questions for study. 	<ul style="list-style-type: none"> You use more than three skills or sources of evidence to investigate your questions.
Level 5	<ul style="list-style-type: none"> You will identify relevant geographical questions. You reach plausible conclusions. 	<ul style="list-style-type: none"> You select and use appropriate skills and evidence.
Level 6	<ul style="list-style-type: none"> You identify relevant geographical questions and suggest appropriate sequences of investigation. You present conclusions consistent with the evidence. 	<ul style="list-style-type: none"> You select and make effective use of a wide range of skills.
Level 7	<ul style="list-style-type: none"> With growing independence, you identify geographical questions and establish a sequence of investigation. You begin to reach substantiated conclusions. 	<ul style="list-style-type: none"> You select and accurately use a wide range of skills and evidence.
Level 8	<ul style="list-style-type: none"> You evaluate your methodology and findings and assess the reliability of evidence. 	<ul style="list-style-type: none"> You select and accurately and competently use a wide range of skills and evidence.
EP	<ul style="list-style-type: none"> You ask probing questions and carry out your investigation independently. You analyse evidence to reach substantiated conclusions. You evaluate your work by suggesting improvements in approach and further lines of enquiry. 	<ul style="list-style-type: none"> You use, apply and select appropriately from a wide range of techniques to effectively and accurately communicate information.