**Retailing and the C.B.D. in the news**

**Lesson plans/Teachers’ Notes Key stage 3**

**Overview of the resource**

Geography in the news is designed to give teachers a topical and entertaining online information and activity source. It will help to support the National Curriculum’s requirement for the flexible inclusion of current global and Welsh issues into pupils’ geography lessons in addition to more formalised schemes of work, and/or may be used to stimulate extended work within schemes or work.

Each edition contains a main theme and 2 linked articles each of which forming the focus for lesson activities. In addition, a Global current events screen can be used on a regular basis as a home page or lesson starter stimulus. The ‘Brainbox’ links may form entertaining wider geography discussion points, for instance, as end-of-lesson activities.

Key Words are highlighted within the resources and have been defined in a glossary. Website links are included at key points in the resources to facilitate further research on selected topics.

Each edition will be archived to allow repeated access and use in the future. They are fully downloadable to allow storage and reuse in classrooms without internet connection.

**Main Theme**

The principle National Curriculum links are:-

Range

* ‘Living in Wales: their local area\* and an investigation of at least one aspect of the geography of the whole of Wales’,
* ‘Describe the causes and consequences of how places and environments change, *e.g. by season; from past to present; the need for sustainability’*

Skills

* *‘explain the causes and effects of physical and human processes and how the processes interrelate, e.g. causes and consequences of tectonic activity, impacts of migration in Europe’*
* ‘explain how and why places and environments change and identify trends and future implications, *e.g. population increase,* *climate change, globalisation.’*
* **‘carry out:**
  + at least one group investigation and one independent investigation into a geographical question or issue
  + investigations into ‘geography in the news’, topical events and issues in the locality and the wider world’.
* **‘ask and answer the question -** what are the geographical issues for people living in this location? How and why do people’s views on issues differ and what do I think?’

The activities will offer learners opportunities to:

* Use ICT to be informed of current and relevant geographical relevant information and events.
* Develop both knowledge and informed opinions on a range of issues and suggested solutions to current geographical problems.
* Develop investigating skills related to current issues.
* Work independently and cooperatively.

**Suggested Learning Activities**

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| **Aims:** to introduce the concepts of the Central Business District (C.B.D.) and highlight issues such as changes in retailing which affect the C.B.D. | |
| **Objectives:** The activities are intended to give pupils the opportunity to investigate C.B.D.s and retailing within both the contexts of fieldwork (virtual through G.I.S.) and Decision Making (DME preparation). | |
| **Resources required:**   * **Online resource** * **Access to G.I.S. such as Google Earth/Maps with street view.** | |
| **Resource** | **Suggested time:** |
| **Issues In The C.B.D.**  The resource is used as a teacher class starter before pupils read the resource. The students then select a number of settlements in their locality of different sizes before using street view to undertake a virtual fieldtrip along the high streets. They keep a tally chart of building uses from goods, services (divided into high and low order), leisure and vacant. This data can then be graphed and traditional models of sphere of influence/settlement hierarchy tested in the locality. | This activity is designed to take a one hour lesson and possibly a follow up homework to complete the exercise. This of course could be done in class. |
| **The Changing Face of Retailing**  Following on from the previous activity; students virtually visit a major town centre (not Cardiff) to look evidences of the kinds of retailers that are going out of business. They then need to suggest and defend which retailers they believe are most at risk on the high street. | This is envisaged as a 10-15 minute research activity followed by groupwork/discussion to reach a consensus. Using evidence from G.I.S. the groups need to present and defend their positions. |
| **Wales’s C.B.D.’s – Decision Making Time**  Pupils should use the resource and extra research to build up a PowerPoint presentation on what they think should be done in a town centre of their choice. They should consider examples from around Wales and beyond and also justify their rejected strategies as well as their .chosen strategies | This activity is designed to take a one hour lesson and possibly a follow up homework to complete the exercise. This of course could be done in class. |
| **Notes:** | |