**Student activity**

**Investigation**

First read all of the rest of the online resources to help you carry out an investigation of the geography of the 2016 EU referendum.

Use the following sections to help you to structure your investigation:

1. **Introduction**
2. **Results**
3. **Analysis**
4. **Conclusions**
5. **Evaluation**
6. Put the section title **Introduction.**
7. What is the EU?
8. What is ta referendum?
9. On an outline map of Europe draw and label a map of the 28 member states.
10. Round up or down (to the nearest million) the populations of the 28 member states and Wales.

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| --- | --- | --- |
| **Name** | **Population** | **Rounded** |
| Austria | 7006858492600000000♠8,584,926 | 9 million |
| Belgium | 7007112584340000000♠11,258,434 | 11 million |
| Bulgaria | 7006720219800000000♠7,202,198 |  |
| Croatia  | 7006422531600000000♠4,225,316 |  |
| Cyprus  | 7005847008000000000♠847,008 | 1 million |
| Czech Republic | 7007105382750000000♠10,538,275 | 11 million |
| Denmark | 7006565971500000000♠5,659,715 |  |
| Estonia | 7006131327100000000♠1,313,271 |  |
| Finland | 7006547175300000000♠5,471,753 | 5 million |
| France | 7007663524690000000♠66,352,469 |  |
| Germany | 7007811740000000000♠81,174,000 | 81 million |
| Greece | 7007108124670000000♠10,812,467 |  |
| Hungary | 7006984900000000000♠9,849,000 |  |
| Ireland | 7006462588500000000♠4,625,885 |  |
| Italy | 7007607956120000000♠60,795,612 | 61 million |
| Latvia | 7006198609600000000♠1,986,096 |  |
| Lithuania | 7006292126200000000♠2,921,262 |  |
| Luxembourg | 7005562958000000000♠562,958 |  |
| Malta | 7005429344000000000♠429,344 |  |
| Netherlands | 7007169007260000000♠16,900,726 | 17 million |
| Poland | 7007380056140000000♠38,005,614 |  |
| Portugal | 7007103748220000000♠10,374,822 |  |
| Romania | 7007198614080000000♠19,861,408 | 20 million |
| Slovakia | 7006542134900000000♠5,421,349 |  |
| Slovenia | 7006206287400000000♠2,062,874 |  |
| Spain | 7007464398640000000♠46,439,864 |  |
| Sweden | 7006974735500000000♠9,747,355 |  |
| United Kingdom | 7007647671150000000♠64,767,115 | 65 million |
| Wales | 3,150,000 | 3 million |

1. As a class discuss what to do about Luxembourg and Malta; should you round these to the nearest half a million?
2. Draw a graph to show the populations of the 10 biggest cities in the EU and Cardiff.

|  |  |  |
| --- | --- | --- |
| **City name** |  **Country** | **Pop.** |
| London | UK | 11,905,500 |
| Paris | France | 11,532,409 |
| Madrid | Spain | 5,804,829 |
| Berlin | Germany | 4,971,331 |
| Barcelona | Spain | 4,440,629 |
| Athens | Greece | 4,013,368 |
| Rome | Italy | 3,457,690 |
| Hamburg | Germany | 3,134,620 |
| Milan | Italy | 3,076,643 |
| Katowice | Poland | 2,710,397 |
| Cardiff | Wales | 358,000 |

1. Compare Cardiff to the other cities; how many times bigger is:
	1. London
	2. Madrid
	3. Berlin
2. Put a subheading **Questions for Enquiry.**
3. Make up some questions for enquiry use at least two these but also add at least one of your own.
	1. Does the EU cost Wales money?
	2. Which groups might vote to leave and why?
	3. How would my peers vote?
	4. ?
	5. ?
4. Put the section title **Results.**
5. Carry out a class vote; put your answers in a small table.

|  |  |
| --- | --- |
| **Remain** | **Leave** |
|  |  |

1. Draw a bar graph to show your class results.
2. After the real referendum find out how Wales voted and how the UK voted. Record the results in a table.

|  |  |  |
| --- | --- | --- |
|  | **Remain** | **Leave** |
| **Wales** |  |  |
| **UK** |  |  |

1. Put the section title **Analysis.**
2. Write a paragraph using the following prompts to help you to write the sentences:
3. W**here** do different parties get their most seats?
4. Have there been any changes **over time** in where a party wins its seats (1999 -2011 (and 2016)?
5. Is there any difference between how **you and your class** votes compares to Wales as a whole?
6. Put the section title **Conclusions.**
7. In question 10 you made up some questions for enquiry; answer each question.
	1. Does the EU cost Wales money?
	2. Which groups might vote to leave and why?
	3. How would my peers vote?
8. Put the section title **Evaluation**.
9. Evaluate your **process** (how you carried out your investigations (methods)) – what was successful? What went wrong? What could you do differently next time?
10. Evaluate your **sources** – (your information and data) which are reliable and why? Which might be biased and why?
11. Evaluate your **outcomes** – (your conclusions) what is reliable and why? Which may be wrong or inaccurate and why?
12. Formulate more questions for a future enquiry based on your findings; this is important to find out if your predictions may be correct after the election.
13. Final Question
	1. Is the EU good for Wales?
	2. Explain your answer.